

# UNSTOPPABLE

## ADVENTURES IN ACTS



### **Toddlers** **September 15**

#### **OPENING**

As kids arrive be sure they are engaged in an activity. For the next year we will be moving through the book of Acts. The passage in Scripture continues with Peter explaining to the other apostles why Jesus loves everyone, including the Gentiles. We will focus on Jesus loving all during story time.

#### **STORYTIME and SNACK**

Gather kids at the table to eat snacks. Read *Puppy Makes Friends* on page 109 of *First Virtues for Toddlers*. How can you be kind and loving towards your friends, moms, dads, brothers or sisters. How can being loving to them remind them that Jesus loves them?

### **BIBLE** **STORY**

Acts 11:1-18

#### **KNOW**

Jesus  
loves  
everyone

#### **DO**

Love one  
another as  
Jesus has  
loved us

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### 3-5s

## September 15 15

#### OPENING OPTIONS (first 20 minutes)

- Coloring or Table Activities
- Craft: Place “Love one another” sticker in the middle of the paper plate. Use the rest of the plate to write or draw pictures about how we can love one another. Help them brainstorm ideas.

#### BIBLE BOX

- About 20 minutes into the service, clean up and have kids select a carpet stump to sit on.
- Use the Bible Box story to tell the story with Bible Box props
- Worship Song- *Jesus Loves the Little Ones Like Me (Cedamont Kids)* This is a new song.
- Pray together and head into snack time.

#### SNACK

- Gather kids at tables to eat snack
- Snack: Talk about how we look the same (head, arms, legs, face with eyes, nose and mouth) and yet we are each different (tall, short, freckles, hair color, skin color) and God loves us because He made us. What are some things you could do this week to let others know how much you and God love them?

#### CLOSING OPTIONS (as time allows after snack)

- Finish craft or coloring
- Free play

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### **Bible Box September 15**

Hello! Thank you for coming to church today. Let's look in the Bible Box today. *(Pull out a toy and give it to a volunteer to hold. Have another volunteer argue to take it. Then have them work out how to share it).*

Sometimes it's hard to share. But God wants us to share what we have with others, even if we don't think they should have it.

Today we are going to learn about how Peter learned that God wanted him to share one of God's gifts and not keep it away from people who wanted it.

Cornelius and his friends came from another country. They wore different clothes and ate different food. But they wanted to learn about God and had been told that Peter could help them.

Peter was a leader in the church, he went around teaching that Jesus is the Son of God and how people needed to believe in Him. Peter heard that Cornelius wanted to see him. When Peter got to Cornelius' house, the Holy Spirit came down on Cornelius and all his friends and they were filled with the Holy Spirit. Hurray!

Peter was so surprised! God had shared the gift of the Holy Spirit with people who looked and acted different! Peter understood that God gave them this gift because God loves everyone. Then Peter baptized Cornelius and all friends with water.

When Peter told the other disciples about this, they over reacted when they heard. Cornelius was not like them, not from their country so they didn't think Peter should be hanging out with him. But Peter explained everything and how God sent Jesus for us and all people, even if they are different from us.

God wants us to share His love with everyone. Today we made a craft about how we can love others. *(show craft)* When we love other people, it is showing God's love to them.

Prayer: Thank you for loving everyone and help us share the good news about Jesus with others.

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### Kinder-1st grade September 15

#### OPENING OPTIONS (first 20 minutes)

- Coloring and Table Games
- Craft: Place “Love one another” sticker in the middle of the paper plate. Use the rest of the plate to write or draw pictures about how we can love one another. Help them brainstorm ideas.

#### LARGE GROUP MESSAGE and WORSHIP

- About 20 minutes into service, we will gather for a large group message and worship. Leave one leader in your room to set out goldfish.

#### SMALL GROUP- Immediately following Large Group Teaching.

- What is the difference between the Jews and Gentiles? (Jews were the chosen people from the OT that Jesus came in line from; Gentiles were everyone else; Jews thought Gentiles were unclean)
- What was the first reaction of the other apostles when Peter arrived back in Jerusalem and why? (at first they criticized him for being in the home of a Gentile and even eating with them)
- How did Peter explain to them what had happened? (he shared his dream and everything that had happened and how God had changed his heart)
- What made the other disciples understand that God was at work in the Gentiles? (read verses 15-17 if that would help with understanding)
- In John 13:34-35, how does Jesus tell us to treat others? (to love them, then they will know that we are his disciples)
- What are ways we can love others? (help them brainstorm lots of creative ways)
- Think about someone in your life that you don't always like (don't say names), how can you ask God to help you to be nicer to them and show them God's love? (spend some time praying that God would help each of us to love others and treat them like Jesus would)

#### CLOSING (optional)

- Musical Love Chairs: Use your phone to play like musical chairs but when the music stops, the person missing a chair must say one way they can love others. Then the music begins again... no one is ever out of the game.

### BIBLE STORY

Acts 11:1-18

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**2nd-3rd**  
**September 15**

### **OPENING OPTIONS** (first 20 minutes)

- Coloring and Activity Sheets
- Table Games
- Craft: Place “Love one another” sticker in the middle of the paper plate. Use the rest of the plate to write or draw pictures about how we can love one another. Help them brainstorm ideas.

### **LARGE GROUP MESSAGE and WORSHIP**

- About 20 minutes into service, we will gather for a large group message and worship.

### **SMALL GROUP-** Immediately following Large Group Teaching.

- What is the difference between the Jews and Gentiles? (Jews were the chosen people from the OT that Jesus came in line from; Gentiles were everyone else; Jews thought Gentiles were unclean)
- What was the first reaction of the other apostles when Peter arrived back in Jerusalem and why? (at first they criticized him for being in the home of a Gentile and even eating with them)
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- What are ways we can love others? (help them brainstorm lots of creative ways)
- Think about someone in your life that you don't always like (don't say names), how can you ask God to help you to be nicer to them and show them God's love? (spend some time praying that God would help each of us to love others and treat them like Jesus would)
- Use activity sheet to write down the names of who you want to show love to each week. (Encourage kids to take this seriously and think about who and what they would like to do.)

### **CLOSING** (optional)

- Musical Love Chairs: Use your phone to play like musical chairs but when the music stops, the person missing a chair must say one way they can love others. Then the music begins again... no one is ever out of the game.

## **BIBLE STORY**

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**3rd  
September 15**

### **OPENING OPTIONS** (first 20 minutes)

- Coloring and Activity Sheets
- Table Games

### **LARGE GROUP MESSAGE and WORSHIP**

- About 20 minutes into service, we will gather for a large group message and worship.

### **SMALL GROUP-** Immediately following Large Group Teaching.

- What is the difference between the Jews and Gentiles? (Jews were the chosen people from the OT that Jesus came in line from; Gentiles were everyone else; Jews thought Gentiles were unclean)
- What was the first reaction of the other apostles when Peter arrived back in Jerusalem and why? (at first they criticized him for being in the home of a Gentile and even eating with them)
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- Think about someone in your life that you don't always like (don't say names), how can you ask God to help you to be nicer to them and show them God's love? (spend some time praying that God would help each of us to love others and treat them like Jesus would)
- Use activity sheet to write down the names of who you want to show love to each week. (Encourage kids to take this seriously and think about who and what they would like to do.)

### **CLOSING** (optional)

- Musical Love Chairs: Use your phone to play like musical chairs but when the music stops, the person missing a chair must say one way they can love others. Then the music begins again... no one is ever out of the game.

## **BIBLE STORY**

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### 4th-5th September 15

#### OPENING OPTIONS (first 20 minutes)

- Coloring and Activity Sheets
- Table Games

#### LARGE GROUP MESSAGE and WORSHIP

- About 20 minutes into service, we will gather for a large group message and worship.

#### SMALL GROUP- Immediately following Large Group Teaching.

- What is the difference between the Jews and Gentiles? (Jews were the chosen people from the OT that Jesus came in line from; Gentiles were everyone else; Jews thought Gentiles were unclean)
- What was the first reaction of the other apostles when Peter arrived back in Jerusalem and why? (at first they criticized him for being in the home of a Gentile and even eating with them)
- How did Peter explain to them what had happened? (he shared his dream and everything that had happened and how God had changed his heart)
- What made the other disciples understand that God was at work in the Gentiles? (read verses 15-17 if that would help with understanding)
- In John 13:34-35, how does Jesus tell us to treat others? (to love them, then they will know that we are his disciples)
- What are ways we can love others? (help them brainstorm lots of creative ways)
- Think about someone in your life that you don't always like (don't say names), how can you ask God to help you to be nicer to them and show them God's love? (spend some time praying that God would help each of us to love others and treat them like Jesus would)
- Use activity sheet to write down the names of who you want to show love to each week. (Encourage kids to take this seriously and think about who and what they would like to do.)

#### CLOSING (optional)

- Musical Love Chairs: Use your phone to play like musical chairs but when the music stops, the person missing a chair must say one way they can love others. Then the music begins again... no one is ever out of the game.

### BIBLE STORY

Acts 11:1-18

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