



NOT WITHOUT STEWARDSHIP TODDLERS

OPENING

As kids arrive be sure they are engaged in an activity. The next two months we are focusing on a sermon series called *Not Without*. For Toddlers we will do different Bible stories that focus on the overall theme of the week.

COLORING SHEETS

Available for any kids who want to color.

STORY and SNACK

Gather kids to pray and eat snack together. Our theme this week is *Not Without Stewardship*. This is a big word for toddlers so we are going to focus on doing our best for God. Read *Koala Does His Best* on page 229 in the First Virtues for Toddlers. Talk about how we always want to do our best in all things.

BIBLE STORY

Matthew
25:14-21

BIG IDEA

God gives us
everything
we have,
and
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means using
it wisely for
Him.



NOT WITHOUT STEWARDSHIP 3-5s

OPENING OPTIONS (first 25 minutes)

- Coloring Sheet and Table Games
- Super Stewards: Kids can decorate their Super Steward paper and then insert into their medal. Remind them when they are using the gifts and things that God has given them, they are being Super Stewards.

CLEAN UP SONG and BIBLE BOX

- About 25 minutes into the service, play clean up song and gather kids on carpet.
- Use the Bible Box story to tell the story with Bible Box props
- Pray on the carpet and head into snack time.

SNACK

- Gather kids at tables to eat snack as soon as they return
- Snack Discussion: What are some things that God has given you that you should take care of? (ideas- the world around us, the toys we have, the places we live, our family, etc)

CLOSING OPTIONS (as time allows after snack)

- Finish craft or coloring
- Free play

BIBLE STORY

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NOT WITHOUT STEWARDSHIP BIBLE BOX

Hey friends, I'm so glad you came to church today!

Hmm, I wonder why there are gift bags in the Bible Box?

I think I know!

Hold up Bible

There's a story in the Bible about how God wants us to take care of what He has given us and share them with others.

I am going to need some helpers. Choose two children to stand next to you. (change pronouns in story as necessary). You are going to be Stewards – that's a special name for people who take care of God's gifts.

There was a boy who was going on a trip with his family. He trusted his two super stewards to take care of his toys while he was gone.

He gave each steward one bag of toys. Give each helper a gift bag.

He said, "Be good stewards and take good care of my toys," and he went away.

The two stewards took their bags of toys home.

Point to first steward. The first steward had cars in their bag. He took the cars out and played with them on the carpet. When he was done, he cleaned the cars and put them back in the bag.

Point to second steward. The second steward also had cars in his bag! He took the cars outside and some of them got lost and a few got broken. He put the rest of the cars in the bag and thought his friend would not miss the ones that were lost and broken because he had so many.

When the boy came back, he went to his two stewards and asked for his toys back.

Point to first steward. The first steward gave him back his bag of cars (have child hand over toy bag). All the cars were there and they were bright and shiny.

The boy said Well Done My Good Friend. You took good care of my toys and I will trust you to take care of more in the future!

Point to second steward The second steward gave back his bag of cars. (have child hand over toy bag).

The boy saw that there were lots of cars missing and the rest were dirty and banged up. The boy said, I am so sad!, You did not take good care of my toys and now I cannot share them with others.

We can learn a good lesson from the two stewards. God wants us to take care of what he has given us so we can share it with others! When we do that, we are God's SUPER STEWARDS!

Pray together: Help us to be good stewards of all the things that you bless us with. Amen



NOT WITHOUT STEWARDSHIP KINDER / 1ST

OPENING OPTIONS

- Coloring Sheet and Table Games
- Treasure Chest: Kids can glue their treasure chest card stock. Help them write or draw pictures of things they are good at (talents) and put them in the treasure chest.

WORSHIP and STORYTIME

- Leave one volunteer to clean up and prepare goldfish during storytime so you are ready to go right into small group time. This volunteer should join the rest as soon as clean up and snack is set.

SMALL GROUP TIME (upon returning to your classroom, gather immediately on the carpet for small group time; you may not use all the questions, go through what you are able to)

- What is something you have been trusted to take care of? (can be anything but remind them that being trusted means someone believes you can take care of something)
- Who did the money belong to in the story? (The master)
- What did the servants own? (nothing but they were trusted with the money)
- What are the servants given? (money, gold)
- What do the 3 servants do with the gold the master gives them? (the ones with 5 and 2 bags put their money to work to earn more, the one with 1 bag buried it)
- Which servant pleased the master? (The first two that used what they were given)
- Who did we say God was like in the story? (God is like the master.)
- What does God give to us? (time, toys, talents, family, friends)
- How can we please and honor God with what He has given us? (using what He gives us wisely)
- Hold up example cards. Have different kids explain if what is happening in the picture is being a good steward of what the Lord has given us and why.
- What is one thing you can do this week to be a good steward of what the Lord has given you? (help each child share something)
- Pray together for the things that were shared.

CLOSING OPTIONS

- Finish craft

BIBLE STORY

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NOT WITHOUT STEWARDSHIP 2ND-3RD

OPENING OPTIONS

- Coloring Sheet and Table Games
- Treasure Chest: Kids can glue their treasure chest card stock. Help them write or draw pictures of things they are good at (talents) and put them in the treasure chest.

WORSHIP and STORYTIME

- Leave one volunteer to clean up the room during storytime so you are ready to go right into small group time.

SMALL GROUP TIME (upon returning to your classroom, gather immediately on the carpet for small group time; you may not use all the questions, go through what you are able to)

- What is something you have been trusted to take care of? (can be anything but remind them that being trusted means someone believes you can take care of something)
- Who did the money belong to in the story? (The master)
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- Which servant pleased the master? (The first two that used what they were given)
- Who did we say God was like in the story? (God is like the master.)
- What does God give to us? (time, toys, talents, family, friends)
- How can we please and honor God with what He has given us? (using what He gives us wisely)
- Hold up example cards. Have different kids explain if what is happening in the picture is being a good steward of what the Lord has given us and why.
- What is one thing you can do this week to be a good steward of what the Lord has given you? (help each child share something)
- Pray together for the things that were shared.

CLOSING OPTIONS

- Finish Craft

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NOT WITHOUT STEWARDSHIP 3RD GRADE

OPENING OPTIONS

- Coloring Sheet and Table Games
- Treasure Chest: Kids can glue their treasure chest card stock. Help them write or draw pictures of things they are good at (talents) and put them in the treasure chest.

WORSHIP and STORYTIME

- Leave one volunteer to clean up the room during storytime so you are ready to go right into small group time.

SMALL GROUP TIME (upon returning to your classroom, gather immediately on the carpet for small group time; you may not use all the questions, go through what you are able to)

- What is something you have been trusted to take care of? (can be anything but remind them that being trusted means someone believes you can take care of something)
- What was the parable that Jesus told? (have someone retell the parable- who do the master and the servants, what was given to them, how do they respond etc.)
- Why do you think the master trusted the servants? (he believed in them, he trusted them)
- What did the first two servants do right? (They used what they were given and didn't waste it.)
- What did the third servant do wrong? (He was afraid and didn't use what he was given.)
- What does God give to us? (time, toys, talents, family, friends)
- Why do you think the master cared more about faithfulness than how much money was made? (Because God cares about our hearts and choices.)
- How can we please and honor God with what He has given us? (using what He gives us wisely)
- Why don't we need to worry about what other people have? (Because God gives everyone different things and wants us to use what we have.)
- What does stewardship mean in your own words? (Taking care of what God gives us and using it wisely. Stewardship is about responsibility not ownership)
- Pass out example cards to groups of 2-3. Have each group answer the question. Looking at this scenario, how could I be a good steward?
- Pray together for things this week that might come up and how we can be good stewards in all situations.

CLOSING OPTIONS

- Finish Craft

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NOT WITHOUT STEWARDSHIP 4TH-5TH

OPENING OPTIONS

- Coloring Sheet and Table Games

WORSHIP and STORYTIME

- Leave one volunteer to clean up the room during storytime so you are ready to go right into small group time.

SMALL GROUP TIME (upon returning to your classroom, gather immediately on the carpet for small group time; you may not use all the questions, go through what you are able to)

- What is something you have been trusted to take care of? (can be anything but remind them that being trusted means someone believes you can take care of something)
- What was the parable that Jesus told? (have someone retell the parable- who do the master and the servants, what was given to them, how do they respond etc.)
- Why do you think the master trusted the servants? (he believed in them, he trusted them)
- What did the first two servants do right? (They used what they were given and didn't waste it.)
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- What does God give to us? (time, toys, talents, family, friends)
- Why do you think the master cared more about faithfulness than how much money was made? (Because God cares about our hearts and choices.)
- How can we please and honor God with what He has given us? (using what He gives us wisely)
- Why don't we need to worry about what other people have? (Because God gives everyone different things and wants us to use what we have.)
- What does stewardship mean in your own words? (Taking care of what God gives us and using it wisely. Stewardship is about responsibility not ownership)
- Pass out example cards to groups of 2-3. Have each group answer the question. Looking at this scenario, how could I be a good steward?
- Pray together for things this week that might come up and how we can be good stewards in all situations.

CLOSING OPTIONS

- Finish craft

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