



THE BIBLE IS ALL ABOUT JESUS

SEPTEMBER 6 TODDLERS

REMINDERS

- As kids arrive, be sure they are engaged in an activity. For any sad toddlers, try to engage them as quickly as possible.
- Limit TV to 1-2 songs over the course of the service. Sing along with them! Be careful not to rely on screens for the whole morning.
- Coloring sheets are always available. Please watch closely to make sure crayons don't go in mouths.
- **Activity:** Sheep Color Matching: Have kids find the sheep to match each color on the large sheet. Just a fun game to practice colors.
- Remove name tags when they leave.

STORY & SNACK TIME

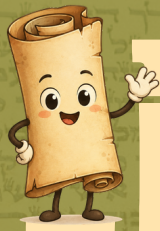
- About halfway through the service, gather the kids to pray and eat snack together.
- Read *Found*. Focus on Jesus being our shepherd and taking such good care of us. He loves us so much!
- Not all kids will listen the whole time, and that's okay—still take time to read the story while they eat.

BIBLE STORY

Psalms 23
John 10

BIG IDEA

David
described
the
Shepherd
we all
need, and
Jesus is
that
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SEPTEMBER 6
3-55

OPENING OPTIONS (first 25 minutes)

- Coloring Sheet and Table Games
- Shepherd and Sheep: Kids can use the Jesus and sheep stickers to decorate the pasture scene. Talk about Jesus being the Good Shepherd and he knows His sheep.
- Sheep Color Matching: Have kids find the sheep to match each color on the large sheet. Just a fun game to practice colors.
- Psalm 23 Matching

CLEAN UP SONG and BIBLE BOX

- About 25 minutes into the service, play clean up song and gather kids on carpet.
- Use the Bible Box story to tell the story with Bible Box props
- Pray on the carpet and head into snack time.

SNACK

- Gather kids at tables to eat snack as soon as they return
- Snack Discussion: What are some ways that Jesus takes care of you? (start with your own examples- he provided a place to live, food to eat, people who love me, these goldfish crackers, etc and help kids think of their own ideas)

CLOSING OPTIONS (as time allows after snack)

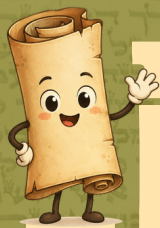
- Finish craft or coloring
- Free play

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SEPTEMBER 6 BIBLE BOX

Hey friends, I'm so glad you came to church today!

Start with a quick game of follow the leader.

Directions: Tell children you are the leader and to copy what you do – that's called following the leader. *IDEAS: march in place, touch your nose, touch your toes, baa like a lamb, sit down.*

Hold up Bible: In the Bible, Jesus told a story about sheep.

Hold up lamb. One day, Jesus saw some sheep and he said that He was the Good Shepherd. A shepherd is someone who takes care of sheep. They know each one of their sheep by name. Jesus knows each one of his children by name, too! Point at each child and say their name.

Sometimes the sheep get in trouble. Sometimes the shepherd has to say no to his sheep so they stay safe. Everyone shake your head no. The shepherd loves his sheep just like how Jesus loves you. The shepherd gives his sheep good food to eat and lots of hugs. Everyone give yourself a hug.

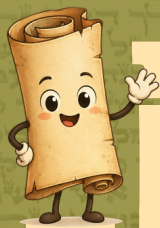
The Bible says Jesus is our Good Shepherd because

Jesus knows our name

Jesus keeps us safe

Jesus gives us everything we need and Jesus loves us!

Prayer: Thank you Jesus that you know your name and you take care of us!



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**SEPTEMBER 6
KINDER /1ST**

OPENING OPTIONS

- Coloring Sheet and Table Games
- Shepherd and Sheep: Kids can use the Jesus and sheep stickers to decorate the pasture scene. Talk about Jesus being the Good Shepherd and he knows His sheep.
- Sheep Dice game: We played this recently and kids liked it! Follow instructions on the sheet.
- Psalm 23 Matching

WORSHIP and STORTYTIME

- Leave one volunteer to clean up so you are ready to go right into small group time. This volunteer should join the rest as soon as clean up is done.

SMALL GROUP TIME (upon returning to your classroom, gather immediately on the carpet for small group time; you may not use all the questions, go through what you are able to)

- Who wrote Psalm 23? (David)
- What job did David have before he became king? (He was a shepherd.)
- What animals did a shepherd take care of? (Sheep)
- What did Jesus call Himself in John 10? (The Good Shepherd)
- What are some things a good shepherd does for his sheep? (Leads them, feeds them, protects them, and takes care of them.)
- Does Jesus know each one of us? (Yes! Jesus knows us personally.)
- How can you remember that Jesus is with you when you feel scared or worried? (Pray, remember God's promises, talk to a trusted adult, and remember that Jesus cares for me.)
- What is our biggest problem that Jesus came to rescue us from? (Our sin, the poor choices that we make)
- What did Jesus do because He loves His sheep? (He gave His life for us by dying on the cross, and He rose again.)
- Our big idea was that Jesus knows me, Jesus loves me, and Jesus leads me. Which one of those do you need to remember the most this week? (this question might a little hard, but maybe start with your own example)

CLOSING OPTIONS

- Bingo: Just cross off when a square square is called. prize box for winners

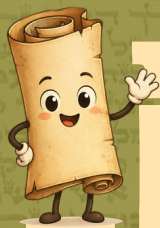
BIBLE STORY

**Psalm 23
John 10**

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Bayside | KIDS



THE BIBLE IS ALL ABOUT JESUS

**SEPTEMBER 6
2ND-3RD**

OPENING OPTIONS

- Coloring Sheet and Table Games
- Sheep Dice game: We played this recently and kids liked it! Follow instructions on the sheet.

WORSHIP and STORYTIME

- Leave one volunteer to clean up the room during storytime so you are ready to go right into small group time.

SMALL GROUP TIME (upon returning to your classroom, gather immediately on the carpet for small group time; you may not use all the questions, go through what you are able to)

- Who wrote Psalm 23? (*David*)
- What job did David have before he became king? (*He was a shepherd.*)
- What animals did a shepherd take care of? (*Sheep*)
- What did Jesus call Himself in John 10? (*The Good Shepherd*)
- What are some things a good shepherd does for his sheep? (*Leads them, feeds them, protects them, and takes care of them.*)
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CLOSING OPTIONS

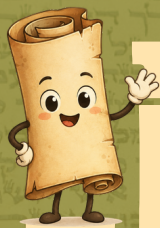
- Bingo: Smarties as markers; prize box for winners

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**SEPTEMBER 6
3RD**

OPENING OPTIONS

- Coloring Sheet and Table Games
- Sheep Dice game: We played this recently and kids liked it! Follow instructions on the sheet.

WORSHIP and STORYTIME

- Leave one volunteer to clean up the room during storytime so you are ready to go right into small group time.

SMALL GROUP TIME (upon returning to your classroom, gather immediately on the carpet for small group time; you may not use all the questions, go through what you are able to)

- Why do you think David understood what it meant for God to be a shepherd? *(David had been a shepherd himself, so he understood how much sheep needed someone to lead, protect, and care for them.)*
- What did David mean when he wrote, "The Lord is my shepherd"? *(God cares for, leads, protects, and provides for His people just like a shepherd cares for sheep.)*
- How did Jesus connect Himself to Psalm 23 in John 10? Or rephrase to the two passages we talked about from the OT and NT *(Jesus said, "I am the Good Shepherd," showing that He is the Shepherd David was describing.)*
- What does it mean that Jesus knows His sheep? *(Jesus knows us personally. He knows our hearts, our needs, our struggles, and everything about us.)*
- Why do sheep need a shepherd, and how are we sometimes like sheep? *(Sheep can wander, get lost, and get into danger. We can also wander from God and make sinful or unwise choices, so we need Jesus to lead us.)*
- Psalm 23 talks about walking through a dark valley. Does following Jesus mean we will never have hard or scary times? Why or why not? *(No. We can still face difficult times, but Jesus promises to be with us and we can trust Him.)*
- What is something in your life that can be difficult to trust Jesus with right now? How could you choose to trust Him? *(Answers will vary. Kids might say school, friendships, family, worries, or the future. They can pray, remember God's promises, obey Him, and ask trusted adults for help.)*
- What makes Jesus different from an ordinary shepherd? *(Jesus willingly gave His life for His sheep. He died on the cross to rescue us from sin and then rose again.)*
- How does Jesus giving His life for us show how much He loves us? *(Jesus made the greatest sacrifice to rescue us. We could not save ourselves, so He took our place and made forgiveness possible.)*
- How does today's story fit into the bigger story of the Bible? What does it teach us about Jesus? *(Psalm 23 points to our need for a Shepherd, and John 10 shows us that Jesus is that Good Shepherd. Like the other stories we have learned, it points to God's plan to rescue us through Jesus.)*

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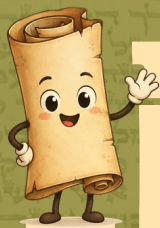
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SEPTEMBER 6
4TH - 5TH

OPENING OPTIONS

- Coloring Sheet and Table Games
- Bingo: Smarties as markers, prize box for winners.

WORSHIP and STORYTIME

- Leave one volunteer to clean up the room during storytime so you are ready to go right into small group time.

SMALL GROUP TIME (upon returning to your classroom, gather immediately on the carpet for small group time; you may not use all the questions, go through what you are able to)

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CLOSING OPTIONS

- The Voice Recognition Challenge: See separate sheet

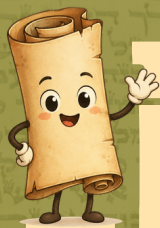
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The Voice Recognition Challenge (Distinguishing the Shepherd)

- Blindfold 3 to 4 students (the "Sheep") and place them on one side of the room.
- On the opposite side of the room, place a designated "Good Shepherd" (can be a student or leader)
- Around the rest of the room, gather the other students to be the "wolves" or those after the sheep.
- The goal is for the blindfolded Sheep to cross the room safely to the Good Shepherd.
- The Good Shepherd must guide them using only their voice (e.g., calling out specific directions like "Avery, take two steps right, then walk straight").
- At the exact same time, the Strangers in the middle must yell out competing, confusing instructions or try to mimic the Shepherd to lead the sheep off course.
- Strangers cannot physically touch the sheep, but they can create a wall of noise.
- **Teaching Point:** Discuss how loud and distracting the world can be, and how important it is to know God's word so we can clearly recognize Jesus' voice over all the noise.